

Professional Learning Opportunities

NORTH POINT EDUCATIONAL SERVICE CENTER 4918 Milan Rd, Sandusky, OH 44870

www.npesc.org

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North Point Educational Service Center (NPESC) is excited to release a full menu of virtual professional learning opportunities designed for educators of all levels for the month of August as you are gearing up for the 2020-21 school year. As always, these events are FREE for all staff from the member school districts of NPESC.

In addition to our own NPESC consultants, many of these sessions highlight educators from our region who are willing to share their knowledge and expertise with others. We are very grateful for these partnerships!

Please visit the "Professional Development" tab of our website, <u>www.npesc.org</u>, often for updates and newly scheduled events.

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Participation certificates for contact hours will be emailed out after full virtual participation in each of these professional learning opportunities.

Get Real with Project Based Learning (PBL)

Tuesday, August 4, 2020

10:30-11:30 AM

Zoom Link:

https://zoom.us/meeting/register/tJUpd-qppjgsGdZH-m1W9tNF0YaQYLaFncPH

Join Genoa's High School ELA teacher, Amanda Fox, to learn about her approach to Project Based Learning. PBL is a teaching method in which students learn by actively engaging in real-world and personally meaningful projects. This session will discuss the successes of PBL in education, share real-classroom examples, and provide resources for using PBL in your classroom.

Science Choice Boards & Video Lessons in the New Normal

Monday, August 10, 2020

9:00 - 10:30 AM

Zoom meeting link: https://zoom.us/j/91673022508

Join Genoa High School Science Teacher, Shannon Neary, as she demonstrates how

to create and implement student choice into your classroom this upcoming school year. She will give tips and tricks on how to create a customized choice board to match your teaching style. She will also discuss how to integrate choice boards and video lessons into remote, hybrid, or traditional learning scenarios.



Virtual Start SOLE

Looking for ways to facilitate synchronous virtual inquiry sessions this year? Self-Organized Learning Environments (SOLE) is a simple educational approach designed to promote inquiry and foster self-empowerment. Start SOLE has added a feature to be able to host SOLE lessons virtually. As always, all SOLE resources are free to any educator, completely aligned to Ohio Standards, and simple to use.

FREE virtual trainings to learn how to host virtual SOLE lessons will be offered as follows (sessions will be limited to 30 participants):

Aug. 11 for PreK-2 from 9:00 - 10:00 AM

Aug. 13 for grades 6-12 from 11:00 AM - Noon

Aug. 18 for grades 6-12 from 9:00 - 10:00 AM

Aug. 20 for grades 3-5 from 11:00 AM - Noon

<u>Click here to register for a session</u>. Meeting links will be emailed out prior to each session to registered attendees.



Flipped Learning for Student Engagement

August 13, 2020

10:00am - Noon

Zoom Link: https://zoom.us/j/98379800363

In this session, you will learn ways you can "flip" your classroom to maintain or increase student engagement in and out of remote learning scenarios. Join NPESC's Brandi Goodwin as she shares ideas to use this instructional strategy in any grade level or content area.

Cornerstones for All Learning Environments

Thursday, August 13, 2020

9:00-10:30

Zoom Link:

https://zoom.us/meeting/register/tJcsceigrD8vG9NuNaYRm0q3LAjJF6-nf2oQ

NPESC's Kathy Hott will share classroom-ready techniques for building the Four Cornerstones for impactful teaching and learning. Based on the research of Silver, Perini and Boutz, this session shares strategies that may be used virtually, on campus or in a blended learning classroom. This session will highlight strategies for the **Four Essential Cornerstones** including: #1 Establishing Organization, Rules and Procedures; #2 Building Positive Relationships; #3 Increasing Engagement and Enjoyment; and #4 Developing a Culture of Thinking and Learning.

Join Us for Several Inspiring Sessions with Joe Ruhl

<u>Session 1</u> – Making Learning Inclusive, Engaging, and Inspiring for All Students: What does the research tell us about what works with students? How can we transition from educational theory to practice?

August 3, 2020 10:00 - 11:00 AM

Zoom Link: https://zoom.us/meeting/register/tJAqcuCsqDoqH9dbLbRLPjV5iyh MKyW4-Dv

<u>Session 2</u> – "What's Love Got to Do with It?": John C. Maxwell, American author and leadership expert said, "Students don't care how much you know until they know how much you care." Maybe Mr. Fred Rogers was on to something!

August 6, 2020 10:00 – 11:00 AM

Zoom Link: https://zoom.us/meeting/register/tJEtc-Grgz4iHtNktS-Wg58Aws1-cU3bJf1H

<u>Session 3</u> – The Student-Centered Classroom: Is this a new idea? Hardly! Benjamin Franklin said, "Tell me and I'll forget. Show me and I may remember. Involve me and I learn." How can we teachers take ourselves "off stage" and get our students to take charge of their own learning?

August 10, 2020 10:00 - 11:00 AM

Zoom Link: https://zoom.us/meeting/register/tJUsdemtgzsjH9KvxE8r9crwGLUmXK-5NcgM

<u>Session 4</u> – How to Build a Student-Centered Unit: Let's roll up our sleeves and start building a student-centered unit designed for our own subjects/grade levels.

August 13, 2020 10:00 – 11:00 AM

Zoom Link: https://zoom.us/meeting/register/tJMsduChrilgGdVrgSTgRW2iCo3rSHiNyKoX

About Joe Ruhl

The National Association of Biology Teachers named Joe the **Outstanding Biology Teacher of Indiana** in 1987. In 1989 he was honored at the White House as Indiana's recipient of the **Presidential Award for Excellence in Science Teaching**. In 1996 he received the **Purdue University College of Science Distinguished Alumnus Award**. In 2012 he was honored with the **Shell National Science Teaching Award**, presented to one science teacher in the U.S., and in 2017 he was one of five U.S. teachers inducted into the **National Teachers Hall of Fame** (another trip to the Oval Office!) Joe just finished his 42^{nd} year of teaching high school science, and he is grateful and honored to spend time with colleagues who are engaged in the most important profession on the planet!

TECHNOLOGY INTEGRATION

Get Hyped for HyperDocs

Wednesday, August 5, 2020

1:00-2:00 PM

Zoom Link:

https://zoom.us/meeting/register/tJYodO6sqDkpHNDU1gdRRqr2SqxGJZIzE2yn

This session will introduce you to Hyperdocs, the interactive digital lessons created using Google Apps, to produce highly engaging, self-paced learning for 21st-century students. Genoa High School's ELA teacher, Amanda Fox will share templates and multiple digital lessons that can be used right away.

Science Choice Boards & Video Lessons in the New Normal

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9:00 - 10:30 AM

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TECHNOLOGY INTEGRATION

Learning with SeeSaw

Wednesday, August 12, 2020

10:00am - Noon

Zoom Link: https://zoom.us/j/94729368584

See how <u>SeeSaw</u> works and how it supports student engagement and communication and so much more! This free online platform can be used in any classroom or content area. Join NPESC's Brandi Goodwin to learn the basics and discover tips to integrate this tool into your instructional plan this fall.

Tips and Tricks for using Google Classroom... One Teacher's Journey

Wednesday, August 12, 2020

9:00 - 10:30 AM

Zoom meeting link: https://zoom.us/j/92770262355

Port Clinton's Middle School teacher, Ryan Evarts, will share his tips, tricks, and shortcuts to make Google Classroom more engaging and organized. He will share ways to engage students within the realm of Google Classroom. He will also discuss how he implemented live (synchronous) instruction with students and tricks for having a successful live class. This session will share tips/tricks with Google Classroom that will be helpful to any grade level/content area.

TECHNOLOGY INTEGRATION

Please allow me to introduce you to... SLIDESMANIA!

August 19, 2020

10:00am - Noon

Zoom Link: https://zoom.us/j/96186153721

Slidesmania creator, Paula, has given new life to the traditional slide presentation and you've got to see it! This innovative approach will transform your digital learning approach, and it's soooooo easy to use!

Virtual Start SOLE

Looking for ways to facilitate synchronous virtual inquiry sessions this year? Self-Organized Learning Environments (SOLE) is a simple educational approach designed to promote inquiry and foster self-empowerment. Start SOLE has added a feature to be able to host SOLE lessons virtually. As always, all SOLE resources are free to any educator, completely aligned to Ohio Standards and simple to use.

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<u>Click here to register for a session</u>. Meeting links will be emailed out prior to each session to registered attendee



LITERACY

K-3 Literacy: Tools and Interventions to Improve Student Outcomes

Thursday, August 13, 2020

9:00 - 10:30 AM

Zoom Link: https://zoom.us/j/95003653973

Join Perkins Local Schools Literacy Coach, Marcy Henry, for an informative session designed for all teachers and reading specialists who work with students in grades K-3. Marcy will share powerful (free) resources vetted in the Science of Reading including interactive materials for teachers, students, and parents. She will explain how to analyze student data, how to be intentional with the instruction needed to accelerate student outcomes, and how to promote literacy using free interactives for practice.



PEDAGOGY

Increasing Student Engagement with Choice & Creativity - Maximizing Impact on Virtual Learning using Hattie's Visible Learning: Session 1

Monday, August 10, 2020

8:30-10:00

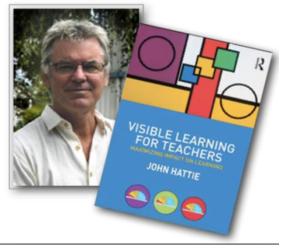
Zoom Link:

https://zoom.us/meeting/register/tJEkdO2srzwjHdT3Lli5Yvr7P7UL5bdM5cHx

Join NPESC's consultants, Kathy Hott & Lonny Rivera to learn about the highest effect size strategies for impact on teaching and learning based on John Hattie's <u>Visible</u> Learning. This session will address the following high impact strategies:

Formative Evaluation (0.90), Classroom Discussion (0.82), Teacher Clarity (0.75), and Feedback (0.75)

These strategies may be used in any setting: Virtual, Blended and/or On Campus. Participants will have the opportunity to learn about the strategies, the outcome for students, how to use them in any teaching and learning setting and how to get started with planning. This is a 3 Part Series and you may choose to attend any of the sessions that your schedule allows. There is <u>not</u> a requirement to attend all 3 sessions.



PEDAGOGY

Increasing Student Engagement with Choice & Creativity - Maximizing Impact on Virtual Learning using Hattie's Visible Learning: Session 2

Wednesday, August 12, 2020

8:30-10:00

Zoom Link:

https://zoom.us/meeting/register/tJ0td-qsrjwsEtQ4nt2DfyQ0UPm-YMsfvt1v

Join NPESC's Kathy Hott & Lonny Rivera to learn about five more high effect size strategies based on John Hattie's <u>Visible Learning</u>. These strategies can be used in any setting: Virtual, Blended and/or On Campus. This session will address the following strategies: Reciprocal Teaching (0.74), Teacher-Student Relationships (0.72), Acceleration (0.68), Problem-Solving Teaching (0.61) and Student Centered Teaching (0.54)

Participants will have the opportunity to add these additional high impact strategies to your toolbox, understand the outcome these high yield strategies have for students, and how to use them in any teaching and learning setting. This is the 2nd of a 3 session series. There is <u>not</u> a requirement to attend all 3 sessions.

Three Learning Scenarios, I Get It. But... How the Heck Do I Plan for It?

August 12, 2020 1:00 – 3:00 PM

Zoom Link: https://zoom.us/j/94193411888

Join this session to learn strategies for planning that will serve you no matter the learning scenario; Home, Hybrid or Open Campus

PEDAGOGY

Increasing Student Engagement with Choice & Creativity - Maximizing Impact on Virtual Learning using Hattie's Visible Learning: Session 3

Friday, August 14, 2020

8:30-10:00

Zoom Link:

https://zoom.us/meeting/register/tJwucO2hrzkiEtFOXYh9KtzxcUxNYi5I0XgX

Join NPESC's Kathy Hott & Lonny Review for Session 3 to review five more high effect size strategies based on John Hattie's Visible Learning. These strategies may be used in any setting: Virtual, Blended and/or On Campus. High Yield Strategies that will be shared in this session are: Vocabulary (.67), Comprehension Program (.67), Provide work examples (.57), Cooperative vs. Individualistic learning (0.59), Concept mapping (0.60)

Participants will have the opportunity to add additional high impact strategies to your toolbox, understand the outcome these high yield strategies have for students, and learn how to integrate them in any teaching and learning setting. This is the 3rd of a three-part series. There is <u>not</u> a requirement to attend all 3 sessions.

ASSESSMENT

Get Vocal with your Feedback

Wednesday, August 5, 2020

10:30-11:30 AM

Zoom Link:

https://zoom.us/meeting/register/tJMpfu6urDIrHdNGqn1WuhuroGAnRQ20saq5

Add another dimension to your feedback with voice! Join Genoa High School's Amanda Fox to learn about multiple ways to deliver vocal feedback to your students that are compatible with Google Classroom and/or G Suite.

Formative Assessment Tools for Online Learning: Part 1

Tuesday, August 11, 2020

9:00-10:30 AM

Zoom Link:

https://zoom.us/meeting/register/tJUtdOGvrjgjH9y1IIJ_fw6Zcb4iCNDIUe0l

Note: This is one of two sessions but does NOT have to be attended in sequence and with no requirement to attend both.

In 2006, Robert Marzano surveyed the major research on classroom assessment and concluded that "formative assessment is one of the most powerful tools a classroom teacher might use." In this session, NPESC's Kathy Hott will share how formative assessment data can be used to monitor student learning in any setting (online, in the classroom, or blended) and will provide quick, accurate and fun assessments to inform instruction.

ASSESSMENT

Formative Assessment Tools for Online Learning: Part 2

Tuesday, August 18, 2020

9:00-10:30 AM

Zoom Link:

https://zoom.us/meeting/register/tJMpcO6trz0uH9fOscBeSYvKSjh8Al3Mwla3

NOTE: This is one of two sessions but you do NOT have to have attended Part 1 in order to join.

In this session, NPESC's Kathy Hott will continue to share the work of Robert Marzano based on his research on classroom assessment in which he concluded that "formative assessment is one of the most powerful tools a classroom teacher might use." This session will provide additional tools to use formative assessment data to monitor student learning in any setting.



DIFFERENTATION

Differentiation in the 3 Learning Scenarios (Open Campus, Hybrid or Home)

August 18, 2020

10:00am - Noon

Zoom Link: <u>https://zoom.us/j/91696309800</u>

Join NPESC's Brandi Goodwin for ideas on how to flexibly differentiate no matter what learning scenario we're in this school year!



CULTURE

The Importance of Developing a Strong Culture

Friday, August 7, 2020

9:00 - 10:00 AM

Zoom Link: https://zoom.us/meeting/register/tJUsduqopzwrGtSKcArCr1S-heJhjre7OqGG

In these uncertain times, building a strong culture is more important than ever. Please join Superintendent from Port Clinton City Schools, Pat Adkins, and NPESC's Lonny Rivera and Denny Doughty for this session highlighting lessons and insights of building culture using the Focus 3 leadership process. This session is designed for all school personnel to learn strategies for building a positive school culture and climate with any team, classroom, building or district.



TEACHER TALKS

Roundtable Discussion: Planning Effectively during a Pandemic

August 20, 2020 10:00am - Noon https://zoom.us/j/96423614643

Let's just get together and share our best ideas. Bring what's worked for you during the closures, how you've been planning, what you're using and anything else you think a fellow educator could benefit from. Also, bring your questions! Now's your chance to pick the brains of your professional partners before we officially kick-off this new school year!

REGIONAL TEACHER TALK NETWORKS

"We are all better together!"

Join us this fall for virtual meetings to connect and collaborate with colleagues from the region in a similar grade level/content area. Each session will focus on the opportunity to share ideas, resources & successes as well as time to ask questions and brainstorm solutions to challenges.

For larger groups, we will use the Breakout Rooms feature to connect teachers by grade level/courses.

Certificates for one hour of contact time will be available for participation.

A link to September calendar will be released and posted on our NPESC website soon at http://www.npesc.org

NETWORKING

Connect with colleagues to share ideas & solutions and brainstorm challenges.

Network	Date & Time	Zoom Link:
	Wednesday,	
High School	Aug. 5,	https://zoom.us/j/96571153139
Principals	2020	
	1 – 2 PM	
	Wednesday,	
Middle	Aug. 5,	https://zoom.us/j/93262494699
School	2020	
Principals	0.00	
	2:30 – 3:30	
	PM	
Elementary	Tuesday, Aug. 4,	https://zoom.us/j/94026218450
Principals	2020	<u>https://20011.us//94020210430</u>
Tillopais	2020	
	11 AM -	
	Noon	
	Monday,	
Curriculum	Aug. 3,	https://zoom.us/j/95619070818
Council	2020	
Members		
	10 – 11 AM	
	Monday,	
Special	Aug. 10,	https://zoom.us/j/95216076346
Education	2020	
Supervisors	1 – 2 PM	
	Tuesday,	
Secondary	Aug. 11,	https://zoom.us/j/97717892551
School	2020	11ttps://20011.do///077117002001
Counselors		
	1 – 2 PM	
	Wednesday,	
Elementary	Aug. 12,	https://zoom.us/j/95892699688
School	2020	
Counselors		
	1 – 2 PM	
Took	Tuesday	https://www.up/wooding/wogistow/t/FoduOb-ph#cOb-Up-COD:VFOF:V/v-bluFlug
Tech Integration	Aug. 4, 2020	https://zoom.us/meeting/register/tJEsdu2hqDMtGNeHBsQ0BjYF2EjYjwNvEhp-
Specialists	2020	
Opedialists	9 – 10 AM	
	U 10711VI	

REGIONAL NETWORKS

North Point Educational Service Center is committed to hosting a variety of regional networks to promote collaboration and the discussion of relevant educational topics and practices.

All network meetings will be held virtually at the start of the school year. Zoom meeting links will be emailed out to the network distribution lists at least one week prior to each meeting. Contact Andrea Smith at asmith@npesc.org with any questions.

Our networks for the 2020-21 school year include:

- Superintendents
- Curriculum Leaders
- High School Principals
- Middle School Principals
- Elementary Principals
- Assistant Principals
- Special Education Supervisors
- Secondary School Counselors
- Elementary School Counselors
- Technology Integrators
- Library/Media Specialists
- Career Coaches
- School Resource Officers
- STEM
- SLP's
- Social Workers
- New Administrators
- And More...

Click here for a complete listing of all Regional Network meetings and dates





On-Site Professional Development: Educational Consultants 2020-21

North Point Educational Service Center will again offer a comprehensive suite of professional learning opportunities throughout the region focused on leadership, curriculum, assessment, and instruction for the 2020-21 school year.

In addition to regional learning opportunities, we are happy to work with you to provide customized on-site professional development to meet your district's unique needs.

Some of the ways our NPESC team of educational consultants can support our client districts include:

- OTES 2.0, OPES, OSCES, or OhioES
- Focus 3/Improving Culture
- Data Analysis
- Rigor/Relevance Framework
- Creating Culture for Innovation
- Future Ready Framework
- Leadership
- Language Arts/LA Coaching
- Curriculum Mapping
- Literacy Instruction
- Assessment Literacy

The following fee structure is based on our consultant's daily rate and whether the request is coming from a client district. (Non-client districts should contact Andrea Smith directly to further discuss your needs and costs.) Each client district will get one day of onsite professional development or coaching from an NPESC Educational Consultant for free for the 2020-21 school year.

On-site professional development sessions will be billed at the following rate:

Customized Half Day Session (Up to 4 hours) = \$300**

Customized Full Day Session (Up to 8 hours) = \$600**

(**This cost includes travel expenses.)

On-site facilitation can also be billed at a rate of \$75 per hour plus mileage for shorter events.

Please contact Andrea Smith, NPESC Regional Director to further discuss your district/building's needs at 419-627-3947.

About our Educational Consultants:

Andrea Smith

Andrea serves as Assistant Superintendent for NPESC. She has experience with high quality instruction, literacy, assessment, data analysis, leadership and state & federal projects. Additionally, she has served as both a building principal and a Director of Curriculum & Instruction.

Areas of expertise include: OTES 1.0 & 2.0, OSCES, Leadership, Standards & Assessments, Strategic Planning & Change, SOLE (Self Organized Learning Environments), Depth of Knowledge and Literacy Instruction.

Kathryn Hott

Kathryn serves as Grant Coordinator for NPESC. She has an extensive background of experience having served in various positions including central office, building administration, and teaching. Most recently, Kathy has served as a Superintendent of an area school district.

Areas of expertise include: OTES 2.0, OPES, OSCES, Value Added Data Analysis, Curriculum Mapping and Development, Grant Writing, Literacy, ELA Instruction & Assessment, and Leadership.

Dr. Lonny Rivera

Lonny serves as Director of Innovation for NPESC. He has an extensive background of experience having served in various positions including Ohio Department of Education, central office, building administration, and teaching. Most recently, Lonny served as Interim State Superintendent for ODE. *Areas of expertise include:* Leadership, Rigor & Relevance Framework, Creating a Culture for Change and Innovation, Focus 3/Culture Development and Future Ready Framework.

Dennis Doughty

Denny serves as the Mentor for new Administrative Personnel or for those individuals needing specific or additional guidance for NPESC member schools. Denny has extensive experience as a building administrator and as a superintendent. His experiences include maintenance, transportation and special education supervision.

Areas of expertise/experience include: School Finance, Leadership at both District & Building Levels along with Labor Contract Negotiations.

